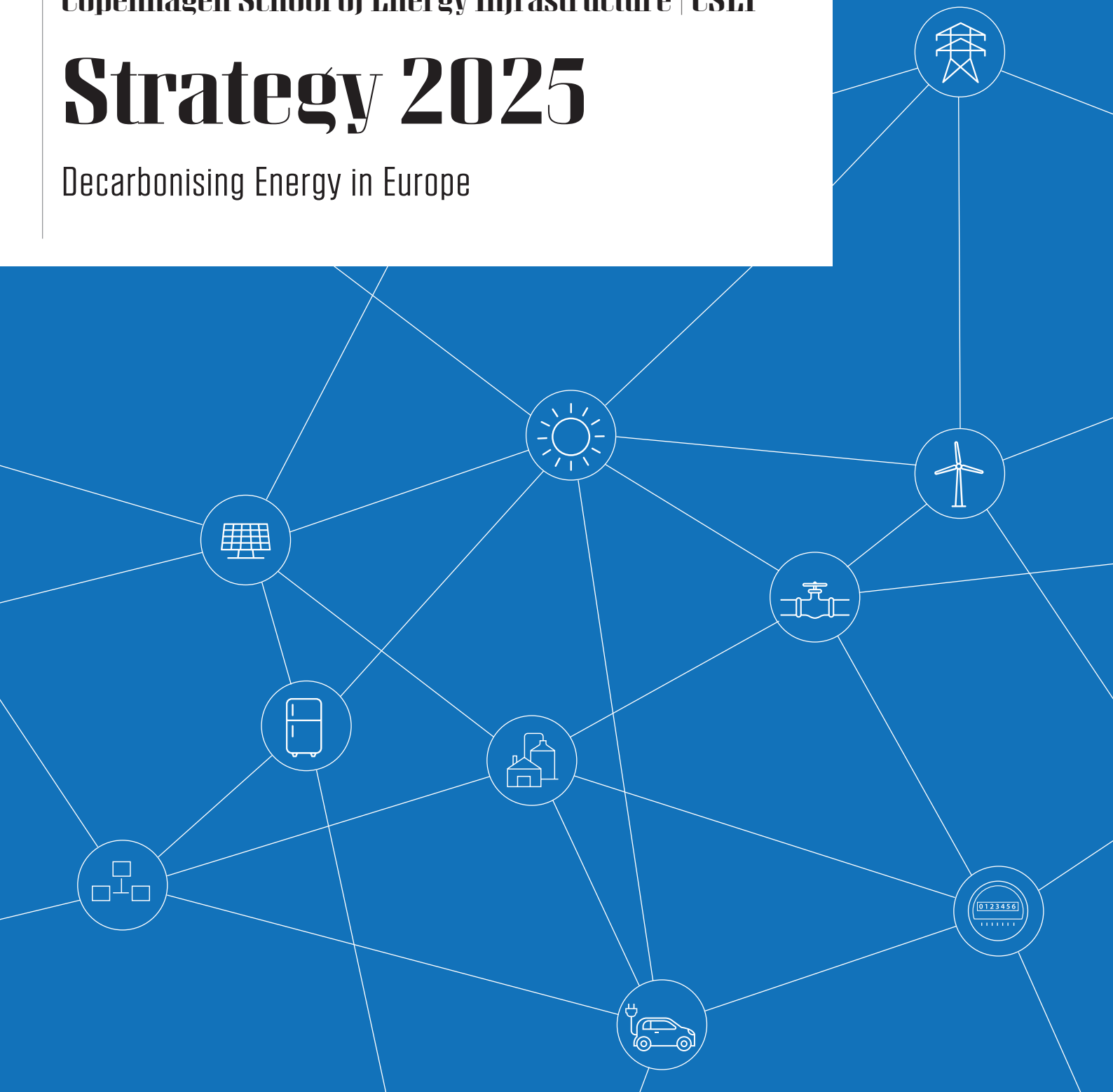


Copenhagen School of Energy Infrastructure | CSEI

Strategy 2025

Decarbonising Energy in Europe



Copenhagen School of Energy Infrastructure

CSEI Strategy 2025

Decarbonising Energy in Europe

Purpose Copenhagen School of Energy Infrastructure (CSEI) is a European centre for independent research in energy economics, regulation, and policy analysis to generate and disseminate original knowledge, promote debate, and support education on energy systems, markets, and infrastructure to foster green energy transition and decarbonisation of the European Union and globally.

Vision Energy infrastructure is a key element to deliver clean, reliable, and affordable energy to all – and is thus an essential contributor and enabler of full decarbonisation of the economies of the European Union as set out by the European Green Deal.

CSEI's objective of **excellent** and **innovative** research combines **relevance** and **impact** for the sector in order to contribute to this goal and to enable informed decisions to integrate economic efficiency, environmental quality, and social justice for a sustainable transition.

CSEI is a **diverse** and **international** research centre and its work has a European focus while recognising the global dimension of energy challenges.

Mission CSEI's mission is to **generate and disseminate excellent, innovative, and relevant research and analysis** to inform and support decisions on energy infrastructure in Europe while maintaining a global outlook and outreach.

CSEI also recognises the value of deliberation and knowledge exchange and provides a **platform for debate and discussion** and brings together stakeholders from the energy sector, regulators, academia, policy makers, and societal actors.



Strategy – key elements

I Research CSEI is a **European Research Centre** that creates an environment with clearly defined research areas to inform decisions on European energy infrastructure at an excellent level with relevance for all stakeholders in the sector. CSEI is involved in and publishes **academic and independent research at an internationally outstanding level** in cooperation with prominent partners and scholars globally.

International cooperation and knowledge exchange are essential for CSEI to achieve its goal. To maintain and foster its activities as an **independent platform** and as a forum for the energy sector and to achieve strong relevance for CSEI's research, **strong partnerships with stakeholders from the sector**, the European Commission, and actors of the global scientific community are maintained and actively developed.

To enable **excellent research and cooperation**, CSEI faculty actively engages in cooperation and projects with external stakeholders within the energy sector and the scientific community funded by national, European, and international funding agencies.

II Education CSEI delivers **education** within CBS' established study programmes **with a focus on core subjects related to energy and environmental economics and policy**, such as energy markets, economic regulation, and energy policy in order to qualify CBS' students to work in the energy sector.

CSEI supports CBS' Green Transition strategy and is dedicated to its goal of life-long learning and also contributes to CBS' education in the framework of short courses, the summer school, and executive degree programmes.

III Dissemination In order to foster and maintain its character as a platform, CSEI is dedicated to **disseminating research, knowledge exchanges, and debate as a core activity**. Dissemination **engages with academia, the energy sector, sector regulators, and decision makers** including EU policy networks. At the same time, CSEI's research will be distributed to the public in order to inform and enhance public awareness of energy issues.

All CSEI members disseminate their work actively by publishing academic papers, policy briefs, opinion pieces, research (project) reports, participating in and organising of events such as workshops, debates, and conferences and in the public debate.

COPENHAGEN SCHOOL OF ENERGY INFRASTRUCTURE

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